

# HULL UNIVERSITY UNION NOMINATION FORM – 2012/2013



## PART 1 – BIOGRAPHICAL DETAILS

To be completed in black or blue ink without embellishment

<b>POSITION</b>		VP Education	
	<b>SURNAME</b>	<b>FORENAMES</b>	<b>SIGNATURE</b>
<b>NOMINEE</b>	Day	Becky	
<b>PROPOSER</b>	Mckenna	Rachel	
<b>SECONDER</b>	Meehan	Grace	
	<b>COURSE:</b> English and History		<b>YEAR:</b> 3rd
Please state any substantial political beliefs (if any) and membership of HUU Societies, AU Clubs and any other Standing Committees: Netball League			

## PART 2 – REASONS FOR STANDING

Contents are not to refer by name or inference to any other candidate, nor contravene Union policy governing publication.

I am almost at the end of my joint honours **course in English and History** and during my time at the University of Hull, I have come across issues which I am sure affect the majority of you. Now that I am nearing the end of my course, **I want to do something about these issues**, so that current and future students need not face the same issues. As a joint honours student I have seen, for example, how **different procedures** regarding the submitting of assignments are between two departments, even within the same faculty. Having talked with fellow students I see **how differently departments are run** and feel that a form of **standardisation** should be set in place. I have **juggled my studies** alongside extra-curricular activities and a part time job, which I am sure many of you can **relate** to and although there is this idea that when we get to university we are able to stand on our two feet, I feel some **helpful measures** set in place would not go unappreciated. As we all know, **fees** for 2012 entry have risen dramatically despite the University receiving less money and I see no reason why students cannot receive an education which offsets its cost. I would like to see more **departmental specific career advice** for students from when they start university as for some students it is no good finding out in their final year that they should have had two years' experience in the field of work they wish to pursue. I also feel that the **online facilities** could be vastly improved, for instance with the introduction of printer credits being able to be purchased online. The **technology** we have available to us should also be utilised, such as recording lectures for access to those who have mitigating circumstances, so that they do not get behind in their studies. I also think that the response you receive from tutors could undergo improvement, so that you are receiving **feedback** on areas you are concerned about. As I have mentioned I also want to implement standardisation across departments, which will hopefully combat confusion surrounding single honours who take free electives and do not know procedures of different departments and joint honours students who have two different assignment procedures to contend with.